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*The Education and Training Inspectorate -
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**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Baseline Inspection Visit

of

**Fair Hill Primary School Nursery Unit
Dromore**

May 2013

INSPECTION VISIT TO FAIR HILL PRIMARY SCHOOL NURSERY UNIT

In 2009, the Southern Education and Library Board established a nursery unit providing one full day class for children in their pre-school year in Fair Hill Primary School. The nursery class was initially located in the main school building and relocated into purpose build accommodation within the school grounds in 2012.

An inspection visit to the nursery unit was carried out on Tuesday 7 May 2013. This inspection evaluation is based on evidence gained from in-class observations, discussions with the staff and from the scrutiny of a range of relevant documentation provided by the school.

Summary of main findings

During the visit, the following strengths of the pre-school class were observed:

- the effective leadership provided by the nursery teacher in establishing and developing the work of the nursery unit;
- the shared understanding of the pre-school curriculum among the staff team resulting in high quality interactions with the children to promote their language and learning;
- the high quality of the learning environment which effectively supports the children's independence and autonomy in their learning;
- the caring, supportive and inclusive ethos in which the children's own ideas are valued;
- the prolonged periods of concentrated and purposeful play throughout the session and in particular the children's well developed creative, imaginary and exploratory play; and
- the well planned, broad and balanced, pre-school curriculum which provides very good to outstanding opportunities for learning in all areas of the pre-school curriculum.

Conclusion

In the areas inspected, the quality of education provided by this nursery unit is very good. The nursery unit is meeting very effectively the needs of the children; and has demonstrated its capacity for sustained self-improvement.

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