



School Development Plan Overview

New Targets

Priorities	2016-2017	2017-2018	2018-2019
<p>Child Centred Provision</p> <ul style="list-style-type: none"> · <i>Pastoral care</i> · <i>Child protection</i> · <i>SEN- interventions/support</i> · <i>Inclusion/diversity</i> · <i>Pupil involvement</i> · <i>Healthy school</i> 	<p>Further development of school council. To help children feel more part of the running of the school</p> <p>Introduction of new child protection regime. In response to the new pro forma and NIABF framework</p> <p>Literacy and maths 6 week interventions relating to underachievement shown by PTE and PTM scores</p> <p>Shared Education year 2. In response to DE guidelines and good practice of Mutual understanding</p>	<p>Child protection training. In line with new strategy in DE circular 2017/10</p> <p>Literacy and maths 6 week interventions continuing based on PTE and PTM underachievement</p> <p>Shared Education year 3</p> <p>Linking pupil councils with St Colman's in response to children's' questionnaire on being a listening school</p> <p>Year 1 of Solihull Project based on parent survey of tackling behaviour in school</p>	<p>Child protection training</p> <p>Increase use of CCET skills of SENCO assessing children</p> <p>P6 and P7 children tackling diversity through Shared education project</p> <p>Year 2 of Solihull project</p>
<p>High Quality Teaching and Learning</p> <ul style="list-style-type: none"> · <i>Curriculum provision</i> · <i>Literacy and Numeracy</i> 	<p>Literacy: Improving standards in spelling in the 82-88 range in response to PTE and PTM scores last year</p> <p>Numeracy: Introduction of Maths Recovery and Numicon to improve underachievement in</p>	<p>Literacy: Book Banding to improve reading standards shown by PTE and PTM</p> <p>Differentiation in literacy planning in response to teacher reflection on gifted and talented children</p>	<p>Literacy: tackling underachievement</p> <p>Numeracy: tackling underachievement target</p> <p>Year 3 Maths recovery</p> <p>ICT: Assessing individual pupil skills to raise standards in ICT by</p>



<ul style="list-style-type: none"> • <i>Learning and Teaching strategies</i> • <i>Assessment/data analysis/use</i> • <i>Self-evaluation – teacher/whole school</i> 	<p>mathematics shown by PTE and PTM scores</p> <p>ICT: use of ipads further embedded in curriculum in response to Chief inspectors report</p> <p>Statutory assessment: to improve standards in ICT by having a more coherent tracking strategy</p> <p>WAU: year 2 of improving STEM within topics. Introduction of Global Learning aspect. In response to improving children's understanding of a more global aspect in our curriculum</p> <p>Assessment: use of CAT testing to improve learning by having a more robust measure of children's innate ability</p> <p>More formalized changes into book scoops to improve learning and teaching and giving coordinators a chance to better monitor</p>	<p>Numeracy: Linking IWB into Maths. Year 2 Maths recovery. In response to underachievement in PTM</p> <p>ICT: Linking ICT and Maths assessment tasks to try and improve ICT through the curriculum</p> <p>Embedding Ipad apps in teaching as step two in last year's target</p> <p>WAU: Global Learning, introducing a global aspect to topics: in response to children becoming more globally aware</p> <p>Shared Education year 3</p> <p>New planning for P2/3 composite class. Topic planning and play based learning. In response to change of class structure</p>	<p>tracking children more appropriately</p> <p>WAU: Continuation of STEM improvement within topics and Global Learning</p> <p>Possible planning changes for a composite P1/2 class: topics and play based learning</p>
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<p>Effective Leadership</p> <ul style="list-style-type: none"> · <i>Effective school development plan</i> · <i>Continuing Professional Development</i> · <i>Curriculum leadership</i> · <i>Financial management, including accommodation</i> 	<p>Decision on staffing levels and composite class as the budget from DE decreases Training for Numicon/Maths recovery to allow interventions taken from our PTE and PTM scores To improve data analysis review with governors and coordinators to pick out the underachievers in literacy and maths BOG evaluation booklet to allow the governors to evaluate their skills linked to ETI criteria BOG target setting training through link governor to improve teaching and learning Staff development through Shared Education: ISAK 9 in response to underachievement in PTE and PTM</p>	<p>BOG evaluation booklet Review of staffing levels with decreased budget Staff development through Shared education: PE and PDMU New SDP lay out with increased coherence between targets and improvements in standards Action plan improvement: in response to inspection report asking for targets to be more linked to the improvements required from the school development plan</p>	<p>Possible management point for pastoral care Review of three year action plans Staff development though Shared Education Programme: development of coordinators Review of three year SDP and creation of the 2019-21</p>
<p>School Connected to the Local Community</p> <ul style="list-style-type: none"> · <i>Communication/relationships/projects</i> · <i>Links with educational agencies</i> 	<p>Year 2 of Shared Education Teacher consultation on pastoral care in response to pupils request for a happy caring school Parent consultation on literacy as response to parents to be updated on children's progress Use of choir for outreach into the older generation as a response for the school, to be</p>	<p>Year 3 of Shared Education in response parent consultation on numeracy in response to parents needing more information on children's learning Parents meetings with the ACE team in response to parents requesting more community association</p>	<p>Parent consultation on ICT Year 4 of shared education plan: more community involvement</p>



	more active in the community		
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